TIME FOR ENGLISH

Time for English is a six-level communicative course for children who are studying English for the first time. The series develops students' speaking, listening, reading and writing skills through activities that appeal to their curiosity and sense of fun.

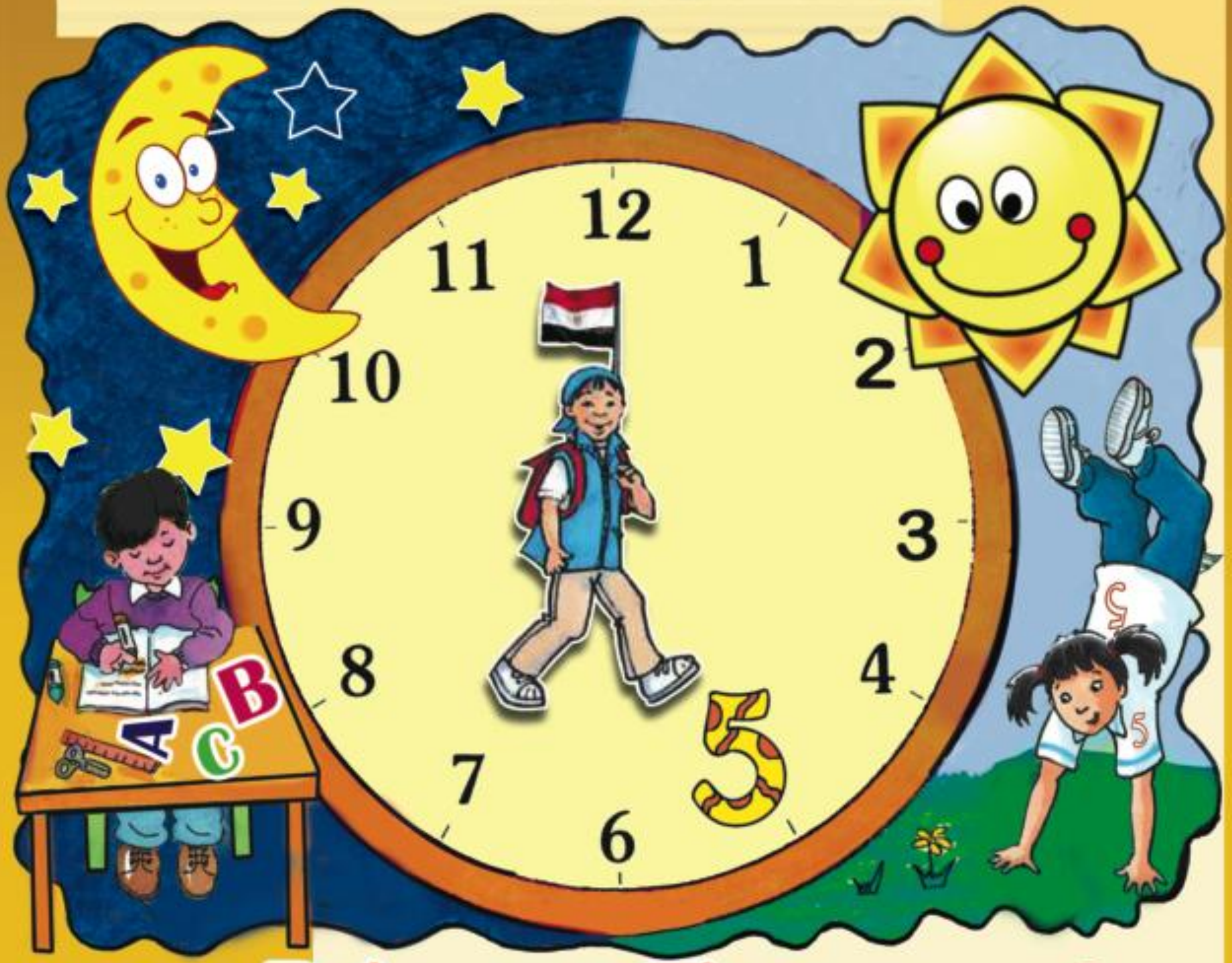
The syllabus progresses at a natural, steady pace and offers students many opportunities to practise new language. Three recurring characters - Kareem, Mona and Sokkara the puppet - help maintain students' interest and involvement throughout the series.

Each level of Time for English contains:

- Student's Book
- Audio CD
- Workbook
- Teacher's Book

Arab Republic of Egypt
Ministry of Education
Book Sector

TIME FOR ENGLISH



Primary Five
Student's Book
Second Term

غير مصرح بتداول هذا الكتاب
خارج وزارة التربية والتعليم

2014 - 2015

TIME FOR ENGLISH 5

STUDENT'S BOOK

PRIMARY FIVE

Second Term

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غير مصرح بتداول هذا الكتاب خارج وزارة التربية والتعليم

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Syllabus

UNIT	TOPIC	LISTENING / SPEAKING	READING / WRITING	PHONICS	GRAMMAR
7	At the Aquarium	ask about wants express comparisons identify speakers in a conversation	write sentences read sentences vocabulary: marine animals & adjectives to describe them	distinguish between sounds of ar, ur associate sound of letters with written form	Comparatives
8	At the Safari Park	express excitement express opinions ask questions concern superlatives identify speakers in a conversation	write sentences read sentences vocabulary: wild animals & adjectives to describe them	distinguish between sounds of ou, aw associate sound of letters with written form	Superlatives
9	By the Seashore	express excitement congratulate others ask about what someone likes to do identify speakers in a conversation	write sentences read sentences vocabulary: outdoor activities	distinguish between different sounds of oo associate sound of letters with written form	Wh- questions with what & like Affirmative statements with like – infinitive
Review 1		participate in a conversation identify meaning of a conversation	recognise and produce vocabulary		
10	At the Summer Camp	express enthusiasm express & accept compliments express likes & dislikes identify speakers in a conversation	write sentences read sentences vocabulary: fun activities	distinguish between sounds of er, ir, ur associate sound of letters with written form	Affirmative & negative statements with like – gerund & conjunctions (but)
11	At the Planetarium	request permission deny requests express wants express imperatives identify speakers in a conversation	write sentences read sentences vocabulary: planets	distinguish between sounds of oi, oy associate sound of letters with written form	Simple past with want – infinitive Object pronouns Imperatives
12	At School	give & receive compliments elicit & express personal opinions make suggestions ask about career choice identify speakers in a conversation	write sentences read sentences vocabulary: occupations	distinguish between sounds of vowel blends: ar, al, au, aw, ar, or, ou, ow, oo, er, ir, ur, oi, oy associate sound of letters with written form	Wh- questions with why Adverbial clauses of reason with because Affirmative statements with like – gerund
Review 2		participate in a conversation identify meaning of a conversation	recognise and produce vocabulary		

7 At the Aquarium

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

Excuse me. I'm looking for the bathroom. Is it far?

Not really. Go straight. It's on the left.

Thanks.

No problem.

Word Time

A. Listen and repeat.

1. whale
2. dolphin
3. eel
4. shark
5. octopus
6. crab
7. big
8. small
9. fast
10. slow

B. Point and say the words.

C. Listen and point.

D. Write the words.
(See pages 32–34.)

Practice Time

A. Listen and repeat.

The whale is bigger than the dolphin.

big → bigger
fast → faster
small → smaller
slow → slower

B. Listen and repeat. Then practise with a partner.

1. crab/slow/dolphin

2. shark/small/whale

3. whale/big/eel

4. octopus/big/crab

5. eel/small/shark

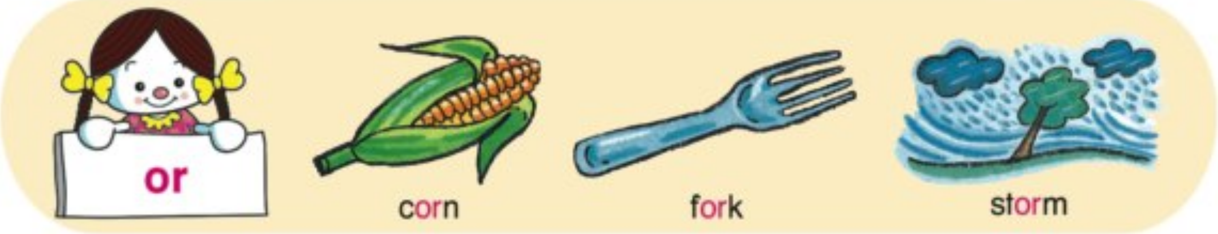
6. dolphin/fast/octopus

C. Look at page 2. Point to the picture and practise with a partner.

D. Listen and chant. (See "The Whale Is Bigger Than the Dolphin" on page 29.)

Phonics Time

A. Listen and repeat.



B. Does it have (ar) or (or)? Listen and circle.

1. ar or
2. ar or
3. ar or
4. ar or
5. ar or
6. ar or

C. Read the sentences. Write the numbers. Then listen.

1. Salim had a farm. One day there was a storm.
2. The sky was dark, but Salim was smart.
   He put the corn in the barn.
3. But the wind blew very hard.
4. Look at the corn in the yard!

8 At the Safari Park

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.

D. Review. Listen and repeat.

I'm going to take a picture.

Be very careful!

Oh, no!

I told you to be careful.

Word Time

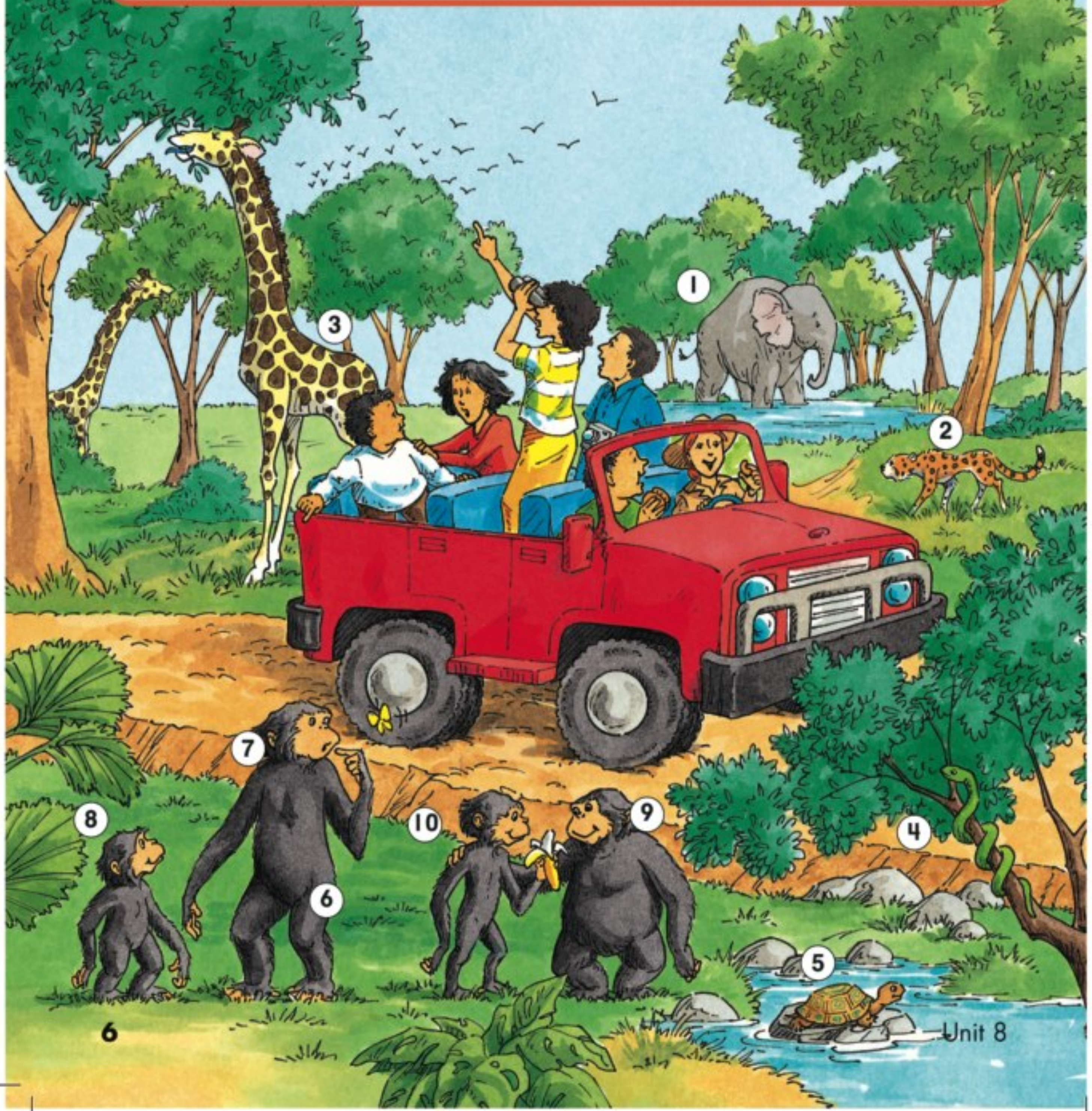
A. Listen and repeat.

1. elephant	2. cheetah
3. giraffe	4. snake
5. turtle	6. chimpanzee
7. tall	8. short
9. fat	10. thin

B. Point and say the words.

C. Listen and point.

D. Write the words.
(See pages 32–34.)



Practice Time

A. Listen and repeat.

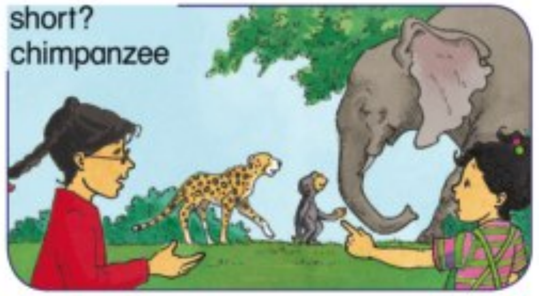
Which one is the tallest?

The giraffe is the tallest.

tall → tallest	short → shortest
fat → fattest	thin → thinnest
fast → fastest	slow → slowest

B. Listen and repeat. Then practise with a partner.

1. short? chimpanzee

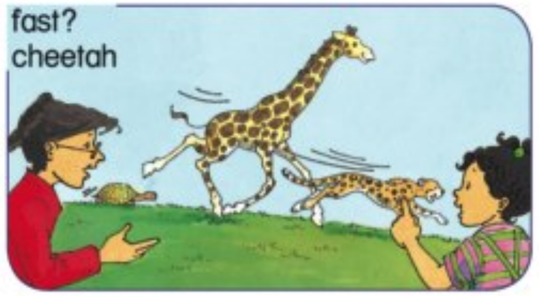


2. tall? giraffe

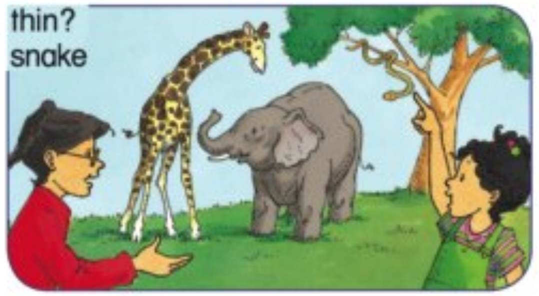
3. fat? elephant

4. slow? turtle

5. fast? cheetah



6. thin? snake

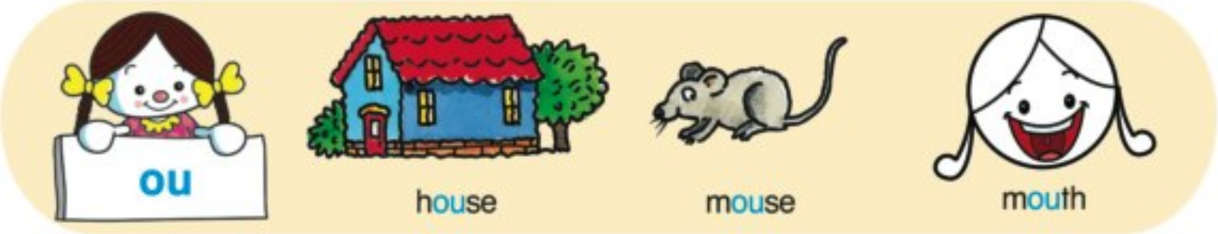


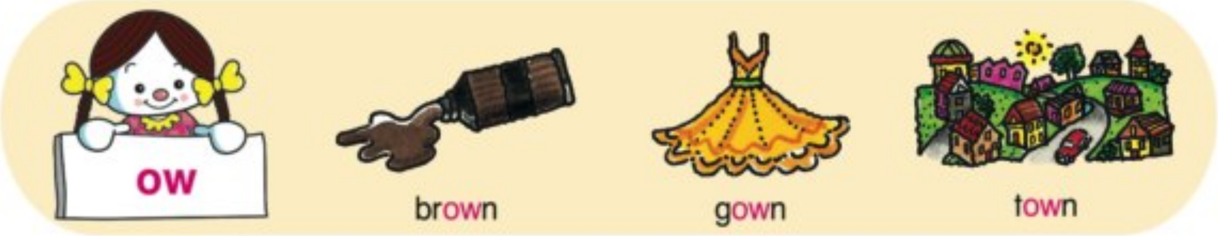
C. Look at page 6. Point to the picture and practise with a partner.

D. Listen and sing along. (See "Which One Is the Tallest?" on page 29.)

Phonics Time

A. Listen and repeat.





B. Do they both have the same vowel sound? Listen and circle ✓ or ✗.

1. cloud mouse	2. cow snow	3. out owl	4. couch home	5. clown town	6. down shout
✓ ✗	✓ ✗	✓ ✗	✓ ✗	✓ ✗	✓ ✗

C. Read the sentences. Write the numbers. Then listen.

1. A silly little mouse lived in a big house.
2. She went to town in an evening gown.
3. She met a brown trout and started to shout.
4. "Please don't shout, little mouse," said the trout.

9 By the Seashore

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with three other students.

D. Review. Listen and repeat.

Guess what!

What?

There's a butterfly on your head!

Oh, no!

Don't worry. It's cute. It won't hurt you.

Word Time

A. Listen and repeat.

1. play ping-pong
2. play volleyball
3. snorkel
4. go fishing
5. go horseback riding
6. go sailing
7. in-line skate
8. listen to music

B. Point and say the words.

C. Listen and point.

D. Write the words.
(See pages 32–34.)

Practice Time

A. Listen and repeat.

What	do you does he	like to do?

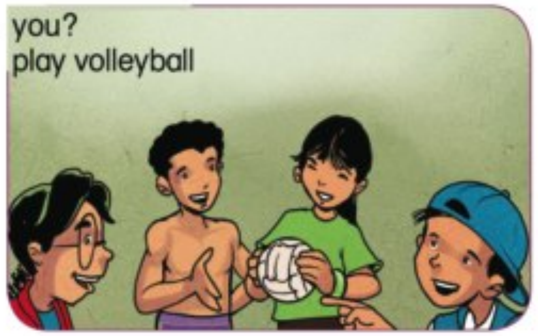
I like He likes	to listen to music.

B. Listen and repeat. Then practise with a partner.

1.

2.

3.

4.


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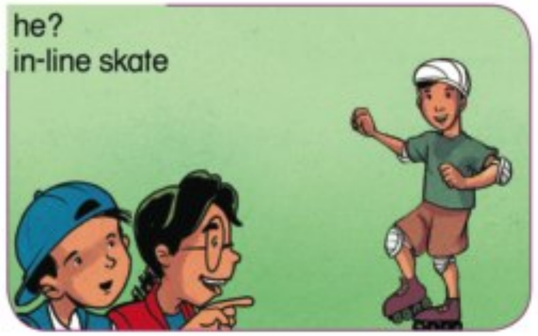


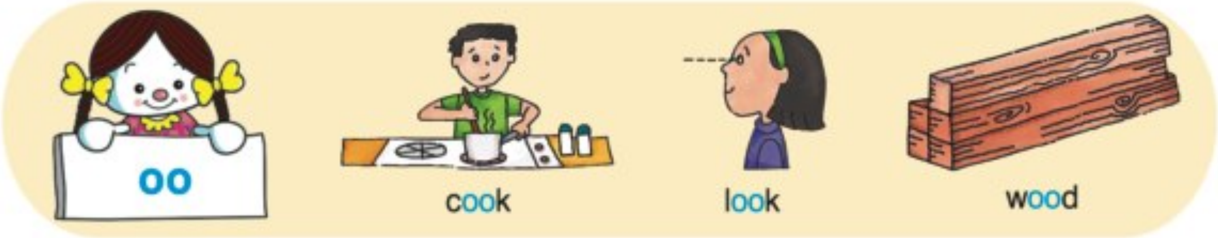
6.

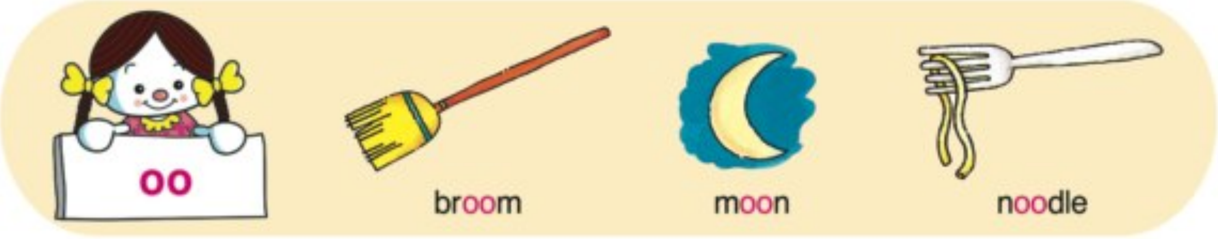
C. Look at page 10. Point to the picture and practise with a partner.

D. Listen and chant. (See "What Do You Like To Do?" on page 30.)

Phonics Time

A. Listen and repeat.





B. Which word has a different **oo** sound? Listen and circle.

1.	2.	3.	4.	5.
book	kangaroo	moose	scooter	rooster
boot	moon	school	hook	took
cook	foot	hood	zoo	wood

C. Read the sentences. Write the numbers. Then listen.

1. Ms. Hood and her poodle went to the zoo.
2. They saw a red rooster and a kangaroo.
3. They looked at a moose, and they looked at the moon.
4. And then they went to school on a scooter.

Review 1

Story Time

A. Listen and repeat.

B. Look at A. Listen and point.

C. Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

Activity Time

A. Listen and write.

1\.

The ________ and ________ are on the ________.

2\.

The ________ and ________ are in the ________.

3\.

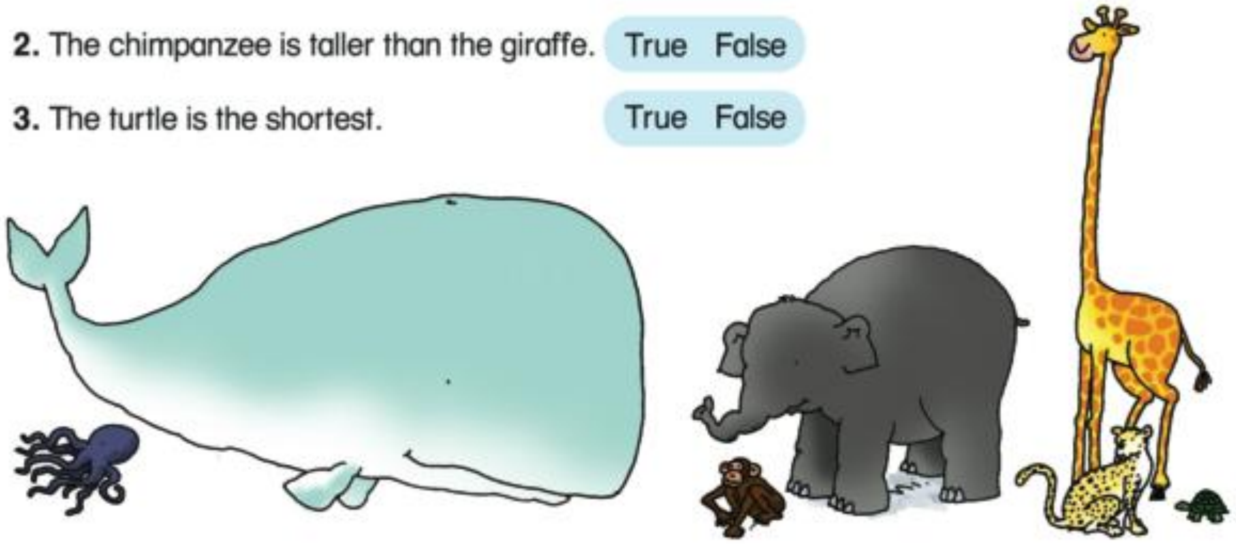
can a ________ ________ ________?

B. Read and circle True or False.

1\. The whale is bigger than the elephant. True False

2\. The chimpanzee is taller than the giraffe. True False

3\. The turtle is the shortest. True False



C. What do you like to do? Ask your classmates. Write their names.

________ likes to play ping-pong.

________ likes to go fishing.

________ likes to in-line skate.

________ likes to listen to music.

________ likes to snorkel.

________ likes to play volleyball.

10 At The Summer Camp

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

What do you like to do?

I like to play ping-pong.

Do you want to play?

Sure.

Word Time

A. Listen and repeat.

1. collect stickers **2.** sing
3. build a model **4.** take a nap
5. read a comic book **6.** make a video
7. paint **8.** cycle

B. Point and say the words.

C. Listen and point.

D. Write the words.
(See pages 32–34.)

Practice Time

A. Listen and repeat.

We like **She likes**	**singing, but**	**we don't** **she doesn't**	**like building models.**

build a model → building models

collect → collecting	sing → singing	build → building	take → taking
read → reading	make → making	paint → painting	cycle → cycling

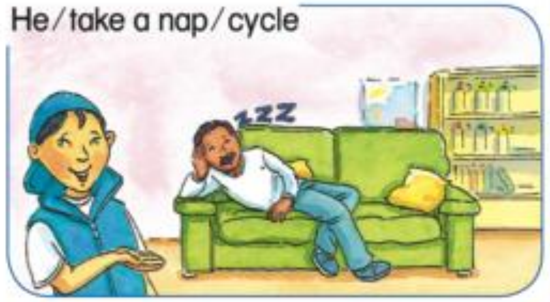
B. Listen and repeat. Then practise with a partner.

1. I/make videos/collect stickers

2. They/collect stickers/make videos

3. She/cycle/take a nap

4. He/take a nap/cycle



5. You/read comic books/paint

6. She/paint/read comic books

C. Look at page 16. Point to the picture and practise with a partner.

D. Listen and chant. (See "I Like Painting" on page 30.)

Phonics Time

A. Listen and repeat.

B. Listen and match.

1	2	3	4	5	6
dirt	hurt	clerk	skirt	hurry	nurse

C. Read the sentences. Write the numbers. Then listen.

1. Kamal the clerk was in a hurry.
2. He ripped his shirt. He burned the curry.
3. He hurt his foot. He called a nurse.
4. And then he ate a big dessert.

At the Planetarium

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.

D. Review. Listen and repeat.

I saw a film at the museum today.

Did you have lunch at the museum?

No, I didn't. I'm hungry.

Let's have some dinner.

Word Time

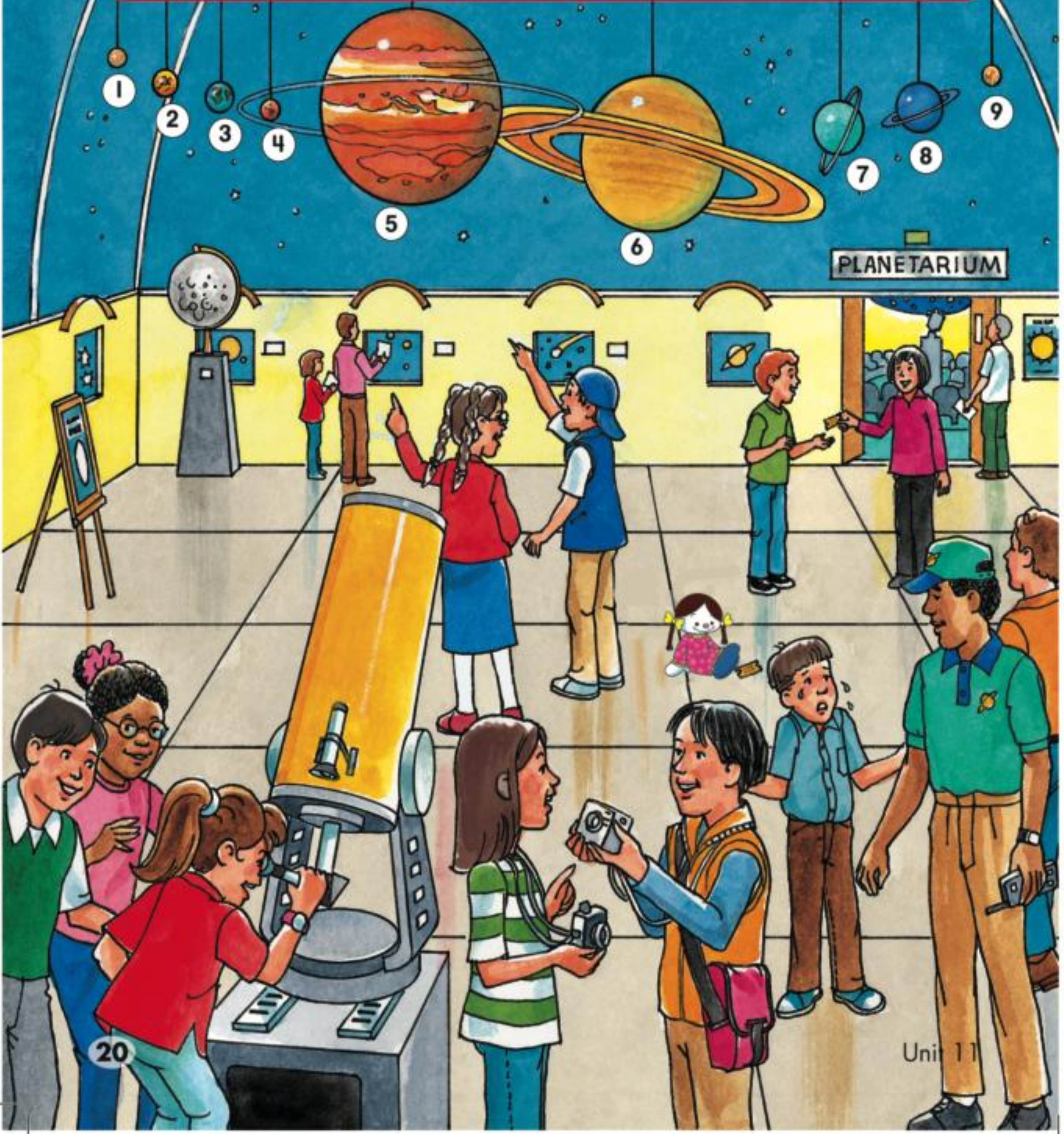
A. Listen and repeat.

1. Mercury	2. Venus	3. Earth
4. Mars	5. Jupiter	6. Saturn
7. Uranus	8. Neptune	9. Pluto

B. Point and say the words.

C. Listen and point.

D. Write the words.
(See pages 32–34.)



Practice Time

A. Listen and repeat.

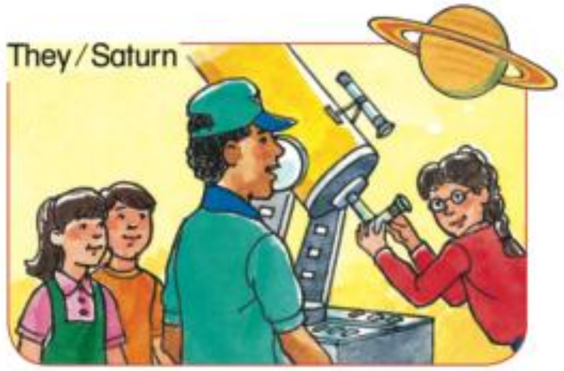
I want **He wants**	**to see Mercury. Let**	**me** **him**	**look.**

I → me he → him she → her
we → us they → them

B. Listen and repeat. Then practise with a partner.

1. She/Mars

2. They/Saturn



3. I/Jupiter

4. He/Neptune

5. We/Venus

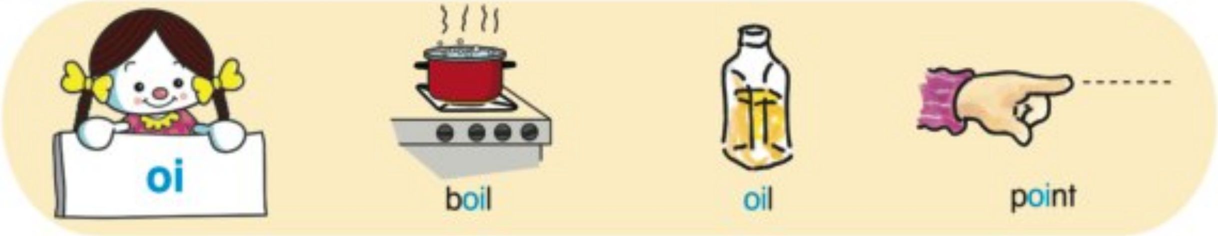
6. She/Pluto

C. Look at page 20. Point to the picture and practise with a partner.

D. Listen and sing along. (See "I Want to See Mercury" on page 31.)

Phonics Time

A. Listen and repeat.

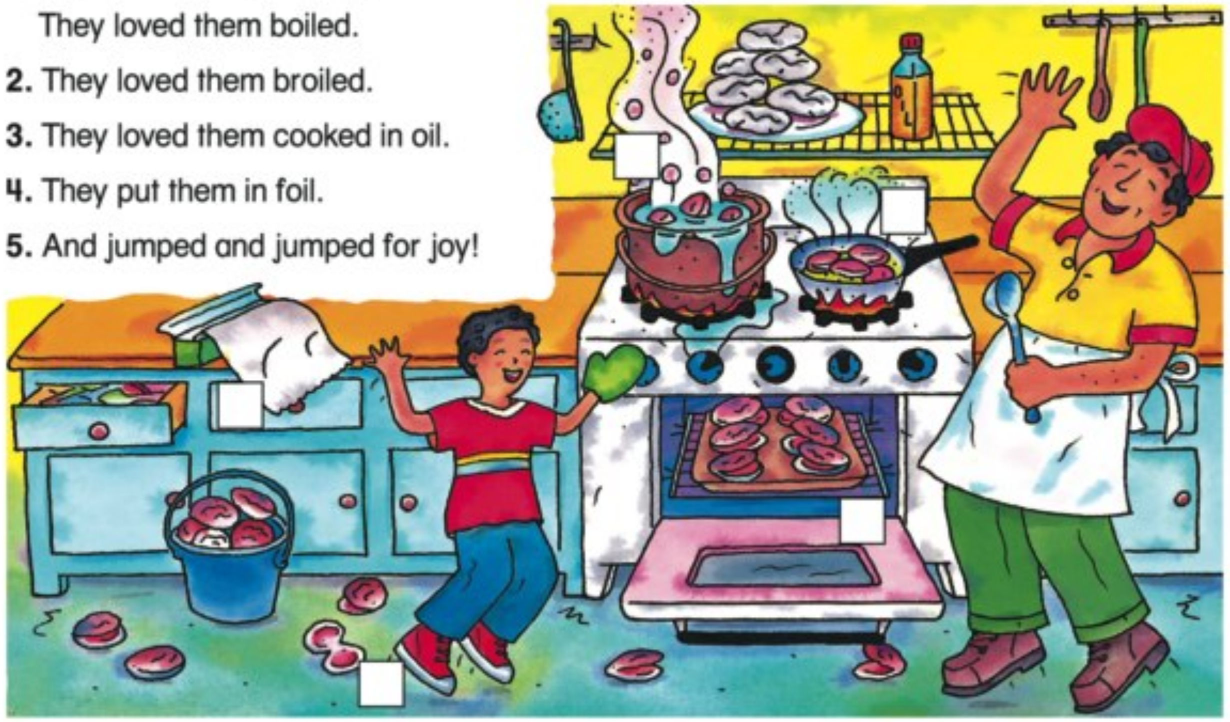


B. Do they both have the same vowel sound? Listen and put ✓ or ✗.

1. Roy boil ☐
2. join joy ☐
3. nose toy ☐
4. soy son ☐
5. frown boys ☐

C. Read the sentences. Write the numbers. Then listen.

1. Roy and the boy loved oysters.
   They loved them boiled.
2. They loved them broiled.
3. They loved them cooked in oil.
4. They put them in foil.
5. And jumped and jumped for joy!



At School

Conversation Time

A. Listen and repeat. **B.** Listen and point to the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

What's your favourite subject?
I like art. Look at my kite.
That's great. Did you make it?
Yes, I did. It was easy.

Word Time

A. Listen and repeat.

1. musician
2. play the violin
3. engineer
4. build things
5. vet
6. help animals
7. computer programmer
8. program computers
9. nurse
10. take care of people
11. artist
12. draw

B. Point and say the words.

C. Listen and point.

D. Write the words.
(See pages 32–34.)

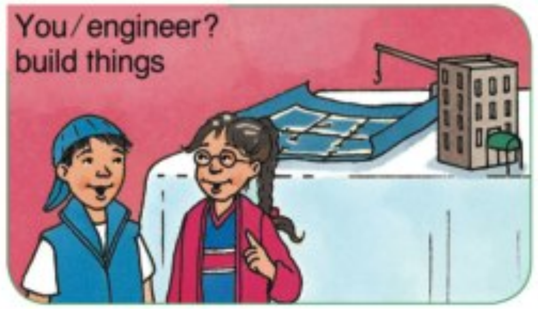
Practice Time

A. Listen and repeat.

Why	**do you** **does she**	**want to be a vet?**	**Because**	**I like** **she likes**	**helping animals.**

play → playing
program → programming
build → building
take → taking
help → helping
draw → drawing

B. Listen and repeat. Then practise with a partner.

1.


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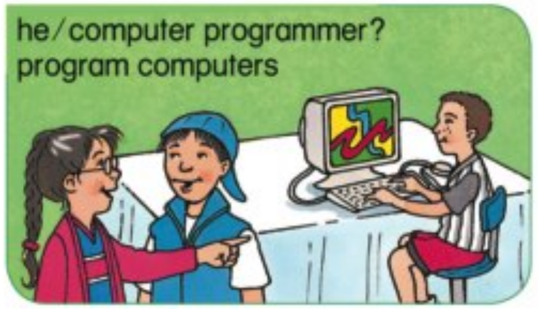
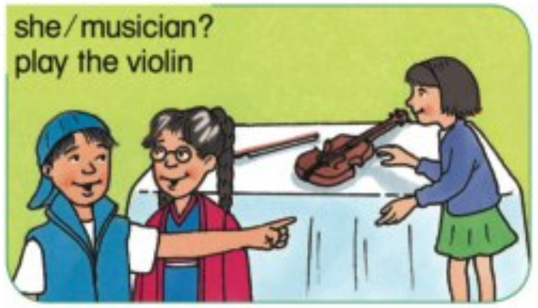


3.

4.

5.

6.


C. Look at page 24. Point to the picture and practise with a partner.

D. Listen and sing along. (See "Why Do You Want To Be a Vet?" on page 31.)

Phonics Time

A. Listen and repeat.

B. Listen and circle.

1. soy / saw
2. yawn / yarn
3. food / foot
4. cow / call
5. short / shirt
6. fork / fall

C. Read the sentences. Write the numbers. Then listen.

1. Did you see the tall, thin clerk?
   She walked into a big blue shirt.
2. Paul has a saucer, a fork, and a spoon.
   He eats noodles on the moon.
3. Look at the yellow and black basketball.
   Do you like to play in the yard with a ball?

Review 2

Sokkara's World

Story Time

A. Listen and repeat.

B. Look at **A**. Listen and point.

C. Listen. Circle True or False.

1. True False
2. True False
3. True False
4. True False
5. True False

D. Role-play these scenes.

Activity Time

A. Listen and write.

1.

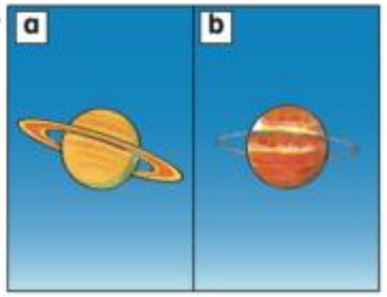
2.

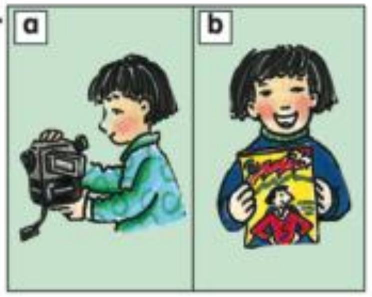
3.

B. Read and match.

1. Why do you want to be an engineer? •	• Because I like helping animals.
2. Why do you want to be a vet? •	• Because I like playing the violin.
3. Why do you want to be a musician? •	• Because I like drawing.
4. Why do you want to be an artist? •	• Because I like building things.

C. Listen and circle a or b.

1. 

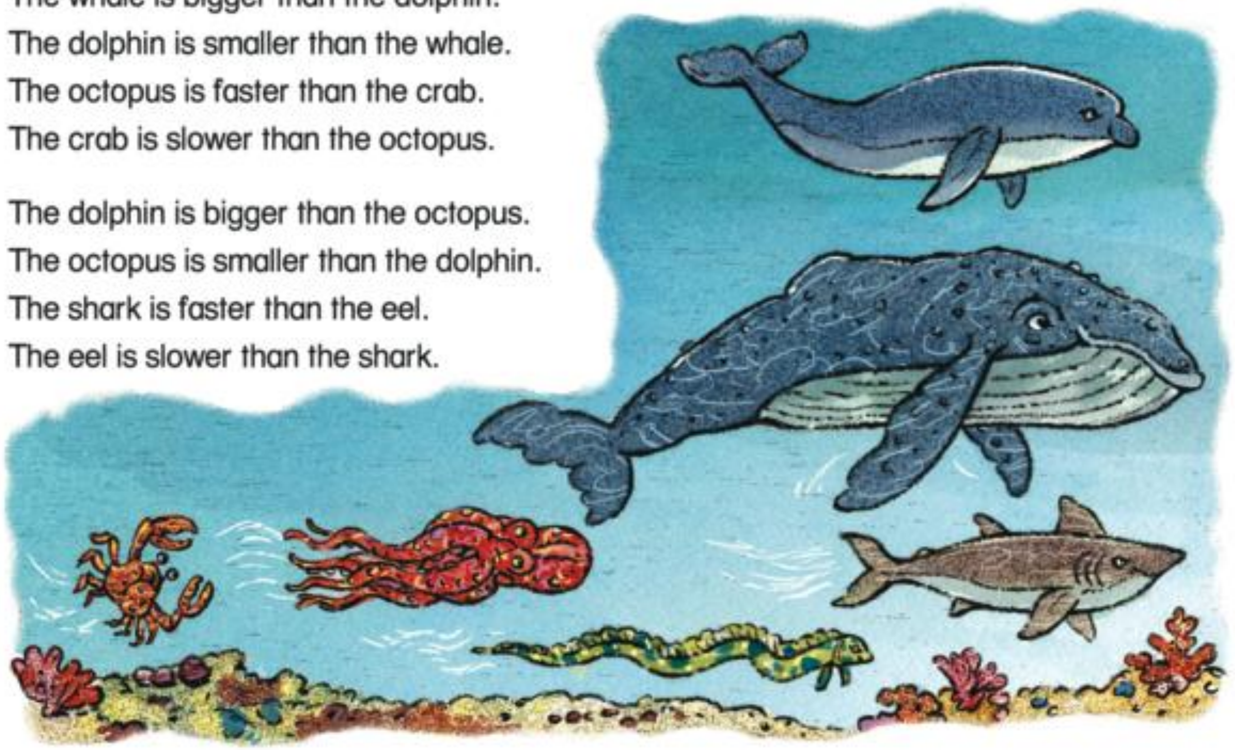
2. 

3.

7 The Whale Is Bigger Than the Dolphin.

The whale is bigger than the dolphin.
The dolphin is smaller than the whale.
The octopus is faster than the crab.
The crab is slower than the octopus.

The dolphin is bigger than the octopus.
The octopus is smaller than the dolphin.
The shark is faster than the eel.
The eel is slower than the shark.



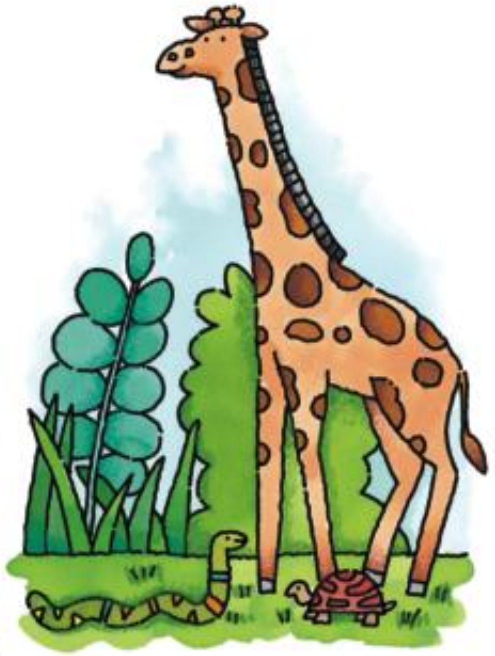
8 Which One Is the Tallest?

(Melody: Did You Ever See a Lassie?)

Which one is the tallest, the tallest, the tallest?
Which one is the tallest, the tallest you see?
The giraffe is the tallest, the tallest, the tallest.
The giraffe is the tallest, the tallest I see.

Which one is the shortest, the shortest, the shortest?
Which one is the shortest, the shortest you see?
The turtle is the shortest, the shortest, the shortest.
The turtle is the shortest, the shortest I see.

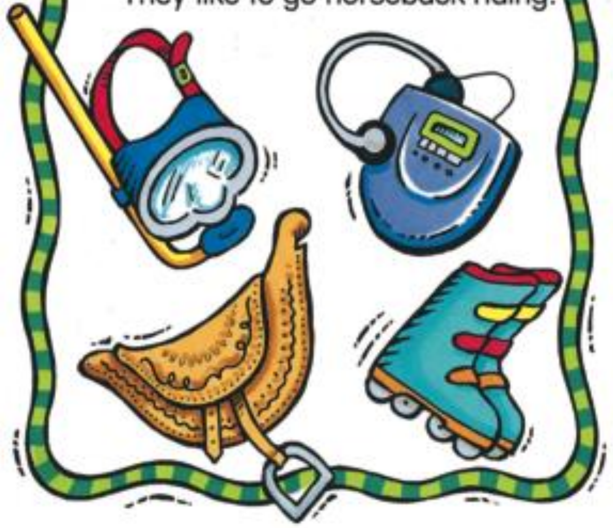
Which one is the thinnest, the thinnest, the thinnest?
Which one is the thinnest, the thinnest you see?
The snake is the thinnest, the thinnest, the thinnest.
The snake is the thinnest, the thinnest I see.



9 What Do You Like to Do?

What do you like to do?
I like to play ping-pong.
What does he like to do?
He likes to go fishing.
What does she like to do?
She likes to go sailing.
What do they like to do?
They like to play volleyball.

What do you like to do?
I like to listen to music.
What does he like to do?
He likes to snorkel.
What does she like to do?
She likes to in-line skate.
What do they like to do?
They like to go horseback riding.



10 I Like Painting.

I like painting.
but I don't like making videos.
She likes making videos.
but she doesn't like painting.

I like singing,
but I don't like building models.
He likes building models,
but he doesn't like singing.

I like collecting stickers,
but I don't like taking naps.
They like taking naps,
but they don't like collecting stickers.

We like cycling,
but we don't like reading comic books.
They like reading comic books,
but they don't like cycling.

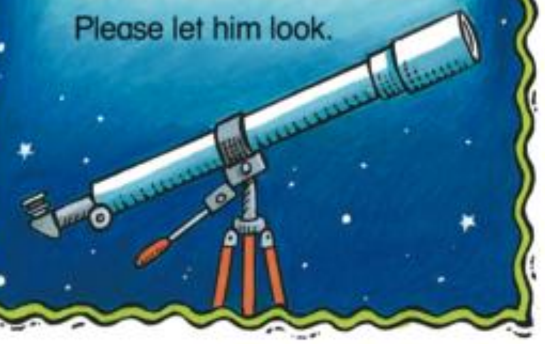
11 I Want to See Mercury

(Melody: When johnny Comes Marching Home)

I Want to see Mercury.
Hurrah, hurrah!
I want to see Mercury.
Hurrah, hurrah!
I want to see Mercury.
I want to see Mercury.
Let me look. Let me look.
Please let me look.

She wants to see Jupiter.
Hurrah, hurrah!
She wants to see Jupiter.
Hurrah, hurrah!
She wants to see Jupiter.
Let her look. Let her look.
Please let her look.

He wants to see Saturn.
Hurrah! hurrah!
He wants to see Saturn.
Hurrah, hurrah!
He wants to see Saturn.
He wants to see Saturn.
Let him look. Let him look.
Please let him look.



12 Why Do You Want to Be a Vet?

(Melody: When the Saints Go Marching In)

Why do you want to be a vet?
Why do you want to be a vet?
Because I like helping animals.
Oh, yes, I want to be a vet.

Why does he want to be a programmer?
Why does he want to be a programmer?
Because he likes programming computers.
Oh, yes, he wants to be a programmer.

Why does she want to be a nurse?
Why does she want to be a nurse?
Because she likes taking care of people.
Oh, yes, she wants to be a nurse.

My Picture Dictionary

Write the words.

A a

B b

C c

D d

E e

F f

G g

J j

L l

M m

H h

I i

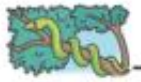
N n

O o

P p

R r

S s



T t

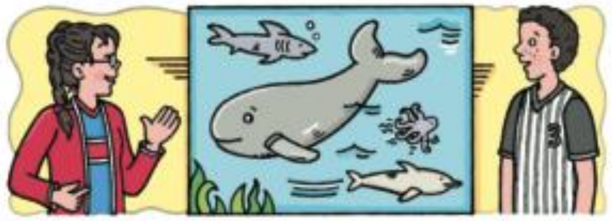
U u

V v

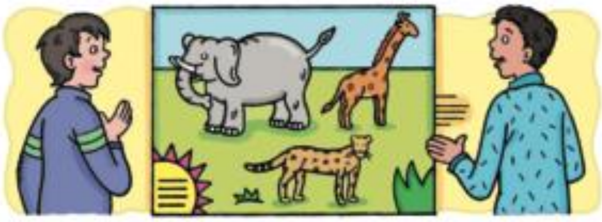
W w

☑Checklist 1 (Units 7–9)

A. I can say these patterns. ☐



The whale is bigger than the shark.
The dolphin is faster than the octopus.

2. 

Which one is the tallest?
The giraffe is the tallest.
Which one is the thinnest?
The cheetah is the thinnest.

3.

What do you like to do?
We like to play volleyball.
What does she like to do?
She likes to listen to music.

B. I can talk about this picture. ☐

C. I can read these words. ☐

1. fork	**2.** town	**3.** wood	**4.** farm	**5.** mouse
6. look	**7.** yard	**8.** mouth	**9.** moon	**10.** corn

☑ Checklist 2 (Units 10–12)

A. I can say these patterns. ☐

1.

I like collecting stickers, but I don't like singing.

She likes reading comic books, but she doesn't like cycling.

2.

I want to see Saturn. Let me look.

He wants to see Mars. Let him look.

3.

Why do you want to be a vet?

Because I like helping animals.

Why does she want to be a musician?

Because she likes playing the violin.

B. I can talk about this picture. ☐

C. I can read these words. ☐

1. curry	2. shirt	3. oyster	4. spoon	5. dessert
6. boil	7. marker	8. joy	9. purse	10. point

Word List

The numbers to the right of the entries indicate the page(s) on which the word is introduced. Words in blue appear only in the art (on the Conversation Time pages).

A
again 9
artist 24

B
barn 4
because 25
big 2
bigger 3
bird 18
boil 22
boy 22
broom 12
brown 8
build a model 16
build a
build things 24
building 17

C
cashier 1
catch the bus 19
cheetah 6
chimpanzee 6
clerk 18
collect stickers 16
collecting 17
computer
programmer 24
congratulations 9
cook 12
corn 4
crab 2
cute 1
cycle 16
cycling 17

D
dessert 18
dolphin 2
draw 24
drawing 25

E
Earth 20
easy 15
eel 2
elephant 6
engineer 24

F
farm 4
fast 2
faster 3
fat 6
fattest 7
fork 4

G
gift shop 19
giraffe 6
go fishing 10
go hiking 10
horseback
riding 10
go sailing 10
gorilla 5
gown 8
guess what 5

H
hard 15
help animals 24
helping 25
her 21
him 21
house 8

I
in-line skate 10
it was close 9

J
jog 9
joy 22
Jupiter 20

K
knit 15

L
lion 5
listen to music 10
look 12
love 23

M
make a video 16
making 17
marker 26
Mars 20
Mercury 20
missed 9
monkey 5
moon 12
Moon 19
mouse 8
mouth 8
musician 24
myself 15

N
need 15
Neptune 20
nice game 9
noodles 12
nurse 24

O
octopus 2
oil 22
oyster 22

P
paint 16
painting 17
photographer 23
planets 19
play chess 15
Play in the
play ping-pong 10
play the
trumpet 15
play the violin 24
playing 25
Pluto 20
point 22
perfect 23
computers 24
programming 25
purse 18

R
read a comic book 16
reading 17
ride a skateboard 9
skateboard 9

S
Saturn 20
scary 5
seahorse 1
seal 1
shark 2
shirt 18
short 6
shortest 7
show 15
shower 26
shut 5
sing 16
singing 17
slow 2
slower 3
small 2
smaller 3
snack bar 19
snake 6
snorkel 10
starfish 1
stars 19
storm 4
string 5
Sun 19
surf 9

T
take care of
people 24
take
photographs 23
taking 17
tall 6
tallest 7
than 3
them 21
thin 6
thinnest 7
time to go 1
town 8
turtle 6

U
Uranus 10
us 21

V
Venus 20
vet 24

W
whale 2
why 25
wood 12

Y
yard 4
you're kidding 15

Z
zebra 5

Book size	:	20 × 28
Number of pages	:	38
Weight of paper sheet	:	80 gm
Weight of cover sheet	:	300 gm
Print colour	:	4 colours
Registration No.	:	